

Rantoul Township High School

District-wide Title 1 Parental Involvement Policy

PART I. General Expectations

Rantoul Township High School agrees to implement the following statutory requirements:

- RTHS will put into operation programs, activities and procedures for the involvement of parents. Those programs, activities and procedures, including the process of school review and improvement, will be planned and operated with meaningful consultation with parents of participating children.
- RTHS will adopt the school-parent compact as a component of its Parent Involvement Policy.
- RTHS will incorporate this district-wide parental involvement policy into its school improvement plan.
- RTHS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. RTHS will present this information in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- RTHS agrees to submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- RTHS will involve the parents of children in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.
- RTHS will provide reasonable support for parental involvement activities as the parents may request.
- RTHS will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. RTHS will implement required district-wide parental involvement policy components as follows:

1. RTHS will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under section 1118 of the ESEA:

RTHS will gather and distribute for review: District-wide parent involvement policy, the school-parent compact, and parent notices from the Table on page 45 of the Title 1, Part A Non-Regulatory Guidance. These materials will be distributed to parents at an annual Title 1 meeting and will be posted on the school website. Input will be gathered at the annual Title 1 meeting, parent/teacher conferences, and other regular written communications with parents. Parent input will be included in revisions of the aforementioned policies.

2. RTHS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

The district-wide parent involvement policy will be distributed to parents at the annual Title 1 meeting and posted on the school website. Parents of new participating students will receive the policy when enrolling their child in the RTHS Title 1 program.

3. RTHS is a single building district. RTHS will assist staff in implementing effective parental involvement activities to improve student academic achievement and school performance:

RTHS will use weekly professional development time, staff meetings, and regular PAC committee meetings to identify strategies to improve student achievement through implementing effective parental involvement activities.

4. As a 9-12 district RTHS does not coordinate with any early intervention programs.

5. RTHS will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

Parents will participate in an annual Title 1 survey to be completed prior to the annual Title 1 meeting. Surveys will be sent via US mail to the student's permanent address. Parents will also be notified via automated phone system and a copy of the survey will be posted on the school website. Completed surveys will be returned to the Title 1 Coordinator who will then partner with building staff to compile the data. Information from the survey will be shared with parents at the annual Title 1 meeting.

Additionally, written input can be forwarded to the Title 1 Coordinator, the student's counselor, or dean at any point in the year. The information will be noted and brought to the parents' attention at the annual Title 1 meeting.

6. RTHS will build school and parent capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:

A. RTHS will, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following--

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Annual meetings will be held to explain the aforementioned topics to parents of Title 1 students. These meetings will be held at varied times to encourage parents to attend. Parents will be notified about meetings via US mail, school memos from the Title 1 Coordinator, school website and automated phone system.

B. RTHS will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

RTHS will host an annual meeting to provide information on the online grading and attendance tool Skyward. At this meeting we will provide parents with information regarding raising student achievement and providing assistance at home. Parents will also receive information regarding raising student achievement at all parent/teacher conferences. Additionally, parents may schedule a meeting at any time with the student's teachers and the Title 1 Coordinator. For those not able to come to school home visits can and will be arranged on an as needed basis.

C. RTHS will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Parent involvement strategies will be shared and discussed with personnel at weekly PLC meetings. Additionally, staff will be encouraged to attend parental involvement workshops and conferences, web-based learning.

- E. RTHS will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

The school will take steps to ensure that all parent requests for information in another language and/or format will be fulfilled to the fullest extent of our abilities.

PART IV. Adoption

This District-wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children eligible to participate in Title I, Part A programs, as evidenced by Scott Amerio, district Superintendent.

This policy was adopted by the Rantoul Township High School district on July 12, 2010 and will be in effect for the period of the 2011-2012 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 1, 2011.

(Signature of Authorized Official)

(Date)