

Appendix G

Key Vocabulary—Words are sorted in order of appearance in the RTHS Student Growth Plan

Key Vocabulary	Definition
Performance Evaluation Rating/Summative Score	The summative evaluation rating is the overall score on the RTHS evaluation tool. This rating includes professional practice (Domains 1-4) as well as the student growth component.
Growth	Measurable change between two points in time
SLO's (Student Learning Objective)	An SLO is a process for setting goals. SLO's can be used with any measurement model, can be applied to any instructional setting and are recommended by ISBE.
Assessment Types	<p>Type 1: An assessment, scored by an outside entity, that is administered state-wide or on a more global scale. Ex. MAP</p> <p>Type 2: An assessment that is developed, adopted and approved by the district and used district-wide. Ex. English 1, Unit 2- Common Assessment</p> <p>Type 3: An assessment that is rigorous, aligned to the course's objective and the evaluator and teacher determine does measure student learning in that course. Ex. Geometry Unit 2 Exam (created and administered by one Geometry teacher)</p>
Mirrored Assessment	Assessments that can be compared for student growth. They must have the same design, content and level of complexity.
PERA Committee	A team of equally represented teachers and administrators that set the guidelines for the implementation of student growth at RTHS.
Assessment Set	A series of mirrored assessments designed to measure student growth or a specific learning target.

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Pre-test	A test given before instruction to determine the baseline upon which student growth goals will be based. The pre-test is one of two required assessments in a mirrored assessment set.
Mid-Point Test	A suggested but not required formative mirrored assessment, given mid-way through the instructional interval. The mid-point is used to pivot instruction and adjust growth goals as necessary. This assessment is required if the teacher is requesting to adjust student growth goals.
Post-Test	A test given after instruction to determine final growth. The post-test is one of two required assessments in a mirrored assessment set.
Simple Growth Model	The simple growth model compares pre-test and post-test data to assess growth.
Projected Student Growth	Projected growth is the anticipated gains a teacher is predicting he or she will see based on pre-test information. An example of this is to calculate anticipated or projected growth based on what is half-way to 100%. For example if Student A gets a 40% on the pretest. He or she would have to improve 60 percentage points to get to 100%. Therefore his or her anticipated or projected growth would be 70% (40% plus an additional 30 percentage points) because 30% is half-way (half of 60%) to 100%.
Attainment	Measuring an outcome or target—mastery. Attainment only requires one data point.