

RTHS School-Parent-Student Compact

RTHS and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent-student compact is in effect during the 2011-2012 school year.

RTHS Responsibilities:

Provide professional development in the areas of intervention and raising student achievement:

- Encourage staff to attend outside training regarding the teaching of English and Math in relation to the state standards.
- Implement the use of common assessment to ensure parents have an up to date record of their student's performance.
- Monitor student performance on standardized measures and common assessments to put into place effective interventions for those who fail to meet district and state expectations.
- Structure class syllabi around the board approved curriculum as monitored by the Curriculum Council and building principal.

Hold parent-teacher conferences during which this compact will be discussed as it relates the child's individual achievement:

- Conferences will be held at the beginning of October or mid-way through first quarter.
- Additional conferences can be scheduled at any time with students, teachers, counselors, deans, the director of Student Services, Title 1 coordinator, or any other pertinent staff.

Provide parents with frequent reports on their children's progress:

- Grades can be monitored at the parents' convenience by accessing the Skyward parent portal. Information about accessing Skyward will be mailed directly to the parents. Contact the RTHS main office at 892-2151 for additional assistance.
- Parents are encouraged to schedule regular meetings with pertinent school personnel regarding student performance.

Provide parents reasonable access to staff:

- Staff can be reached by contacting the RTHS main office at 892-2151 or by email which is found at the RTHS website www.rths.k12.il.us

Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

- VOICES parent committee
- Athletic Boosters
- Music Boosters
- Parents interested in volunteering should contact the district office at 892-2151 ext. 1401.
- The district asks that on behalf of our teachers; please allow them the courtesy of at least 24 hours notice before observing in a classroom.

We as parents will support our children's learning in the following ways:

- Monitor attendance
- Ensure that homework is completed
- Participate, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the district either received by my child or by mail and responded as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as the Title 1, Part A parent representative on the school's School Improvement Team, the Title 1 Policy Advisory Committee, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

We as students will share the responsibility to improve our academic achievement and achieve the state's high standards.

Specifically we will:

- Attend school regularly
- Attend classes regularly with minimal tardies.
- Do my homework every day and ask for help when I need it.
- Accept responsibility for my own actions.
- Give my parents or guardian all notices and information received by me from RTHS.

School

Date

Parent

Date

Student

Date